



CASE STUDY

1. Title: Student-Led Anti-Bullying Conference
2. Area (Local Authority/School (if applicable) and Region): Hornsey School for Girls, London Borough of Haringey
3. What was the issue? A GCSE Citizenship class carried out research showing many students felt bullying was not dealt with effectively. Also, students had not read the anti-bullying policy and lacked understanding of the consequences and effects that bullying has on students and families involved. The Citizenship students chose anti-bullying as an important and worthwhile campaign focus and wanted to see more awareness raised about the different issues e.g. homophobic bullying, being a bystander, cyber bullying. Further, the citizenship students wanted student voice to be heard and to get everybody in the school community involved in contributing to reviewing the schools anti-bullying policy.
4. What action was taken? The citizenship class worked in teams to produce workshops and to set up and lead an anti-bullying conference. They invited special guest speakers to lead some workshops as well as school governors, all school council representatives, parents and teachers to participate. They invited the Regional Adviser from the Anti- Bullying Alliance and approached her to do a workshop. Students decided on roles e.g. publicity, workshop leaders, some produced letters, prepared displays and classrooms, organised and served refreshments. Students prepared workshops including reviewing the policy, an art workshop and a drama performance. At the end of the workshop sessions presentations were made to the whole conference giving feedback from each workshop on the key issues raised.
5. What impact has this had (so far)? Over 100 people attended and all stakeholders were represented. The conference raised awareness of the anti-bullying policy and gave participants the opportunity to share their ideas creatively, to consider difference aspects and issues surrounding bullying and how it should be tackled. The workshop approach gave young people and adults' opportunity to work together and communicate their ideas, concerns and recommendations. Parents got to work alongside their children and made some outstanding contributions including feedback from workshops to the whole conference. The conference enabled the school community to come together raising awareness and actively contributing to the school tackling bullying.
6. How did the above action help to embed anti-bullying work in your area? Student voice is essential to promote anti-bullying and the conference enabled students to work on how to tackle all forms of bullying. The conference was featured in the school's most recent BBC report, and so reaches everyone in the school community. (See the video at http://www.hsg.haringey.sch.uk/displaypages.asp?subnavID=92) Ideas from workshops will be used in reviewing the policy and art work and posters will be used for displays around the school.
7. Additional information (OPTIONAL): Contact details of author (M Lambert) michelelambert@hornseyschool.com 0208348-6191x245