



CASE STUDY

<p>Title: Safe Journeys to School The Purbeck School Travel Plan , Dorset and Devon 'Stop the bus' DVD</p>
<p>2. Area: South West Region</p>
<p>3. What was the issue? Many school transport projects have a focus on encouraging walking and cycling to school and the resulting positive impact on physical health and environmental issues. Pupils walking to school are often not the primary concern. The negative experiences of some children travelling on school or public transport and the lack of supervision are the major issues for some schools. In a predominantly rural region, children and young people can spend several hours a week on school transport and similarly for disabled children who are transported to schools outside their communities.</p>
<p>4. What action was taken?</p> <p>The Tackling Bullying In The Community regional conference Discussion Group on <i>Transport</i> explored these issues and the notes were circulated to the Travel Plan Officers in each Local Authority. The Regional Schools Travel Coordinator requested examples of good practice that could be shared regionally and nationally.</p> <p>The Purbeck School Travel Plan provides an example of how a school worked on the issue as multi agency partnership involving all stakeholders in the process. The school was short listed under the 'Safeguarding Children' section for the national Community Care awards for pioneering work on school bus transport.</p> <p>The Devon Learning and Development Partnership has produced a fully integrated DVD and curriculum package about behaviour on school buses which is suitable for PSHE lessons, tutor time or as part of the English or drama curriculum, for 11-14 year olds, but can also be used with older students.</p>
<p>5. What impact has this had (so far)?</p> <p>Both resources are examples of how a school and Local Authority have worked with young people and key stakeholders to address the issue of safer school transport as part of the whole school behaviour policy. The Purbeck School Parliament has been involved in arranging citizenship activity on school travel issues within the school. A Parliament and Community Bus Committee has been formed and has debated the main issues. The Parliament looked at what was good and what was bad behaviour on school buses and as a result drew up a Student Bus Conduct Code and strategies for reporting issues. The school reviews the Travel Plan annually with the key stakeholders.</p> <p>The DVD 'Stop The Bus' has been circulated widely and has proved to be a " <i>versatile resource which will give rise to a wide range of speaking and listening opportunities: from individual extended contributions to group discussion and interaction.</i>"</p> <p>Further examples have been identified: Swindon has produced a leaflet on 'How to catch a</p>

bus' Cornwall is providing training for drivers that can be accredited at NVQ Level 2. Somerset has produced a DVD training resource with artists working in primary and secondary schools on Safe Journeys.

6. How did the above action help to embed anti-bullying work in your area?

The Transport Discussion Group raised common issues for schools and identified a need to share good practice regionally through the School Transport Networks and schools. The following recommendations have been circulated from the conference to the regional School Travel Advisers.

1. Strengthen the links between Community and Children's Directorates to build a more cohesive multi-agency strategy and approach to managing school transport.
2. Include behaviour on transport in the school AB policy.
3. Raise the issues with the Behavior and Attendance Partnerships who can then work directly with the schools.
4. Address the training needs of staff involved with school transport
5. Involve pupil forums to address school transport issues within the wider context of bullying in schools and communities e.g. undertake perception surveys.

7. Additional information (OPTIONAL):

Purbeck School Travel Plan

http://www.dorsetforyou.com/media/pdf/7/7/The_Purbeck_School_Travel_Plan_Feb_07.pdf

Devon 'Stop the bus' DVD

http://www.deseducation.org/eshop/view_product.asp?pid=243&ds=&producttype=&sortby=&pagefrom=search_products.asp&keyword=&productcode=&curpage=&incomplete=¬instock=&hidden=&deleteditems=&level1=&level2=&level3=&folderid=&subjectid=

This fully integrated DVD and curriculum package about behaviour on school buses is suitable for PSHE lessons, tutor time or as part of the English or drama curriculum, for 11-14 year olds, but can also be used with older students. The film is based on a true story of an incident on a school bus. Students are asked to consider who was most responsible for the incident, and then to reflect on various questions: What could each character have done differently? If you had been on the bus, what could you have done to help there be a better outcome? The activities will help students to explore these questions in an active and fun way.

Safe Routes to School (Somerset)

<http://www.somersetartweek.co.uk/projects/safe-routes>

School pupils from King Alfred's Secondary School and St John's Primary School were encouraged to think about their experiences of travel to school taking on board issues of bullying and personal safety. Through a variety of visual art techniques young people from Highbridge and Burnham recorded their responses to travel and expectations of the changes they might encounter, particularly at the time of transition from primary to secondary school level. This exhibition included work produced by the students from St John's School which captured their journeys to school. The year 7 students also presented their work, as well a short DVD, in the lecture theatre to the primary school children, representatives from the council, the community police officer and the charity SPAEDA who

helped fund this project. This presentation was hugely successful and we are looking at running further projects with local colleges.



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