



CASE STUDY

Case study reference:
1. Title: Introduction of a confidential on-line reporting facility
2. Area (Local Authority and Region): Thurrock (S-East)
3. What was the issue? We have pastoral staff, learning mentors, inclusion staff, learning support assistants, all the other adults in the school and peer mentors to whom targets of bullying can, and do, speak; but for some years we had been looking for an easy system for targets to report issues without feeling their peers would be aware. We'd thought of, and rejected, a bully box or a suggestion box – these we felt would always have the potential for peers to overlook them.
4. What action was taken? I had a 'lightbulb' moment and thought of an e-mail address which all could use at home as well as in school but that only the Pastoral team could open and act upon. I spoke to one of our ICT technicians who set this up for us with the simple address bullystop@hassenbrook.org.uk . We, then, launched this along with revisiting the other anti-bullying measures available.
5. What impact has this had (so far)? So far, there have been two contacts to the address – which have been followed up. NB We did not anticipate a large number of contacts as most students are comfortable with the other measures already in place
6. How did the above action help to embed anti-bullying work in your area? We felt that this gave another option to students and gave us the opportunity of re-visiting the other options. We've also put posters around the school and adjusted information in next year's planners. NB The address is within a Lollipop style drawing in the style of a school crossing lollipop sign – indeed we had a mock-up version of the latter for the Assembly launches
7. Additional information (OPTIONAL): Contact details of author Mrs B E Hunter, Hassenbrook School, Hassenbrook Rd, Stanford – Le – Hope, Essex, SS17 0NS Tel: 01375 / 671566 ext: 171, e-mail: bhunter@hassenbrook.org.uk